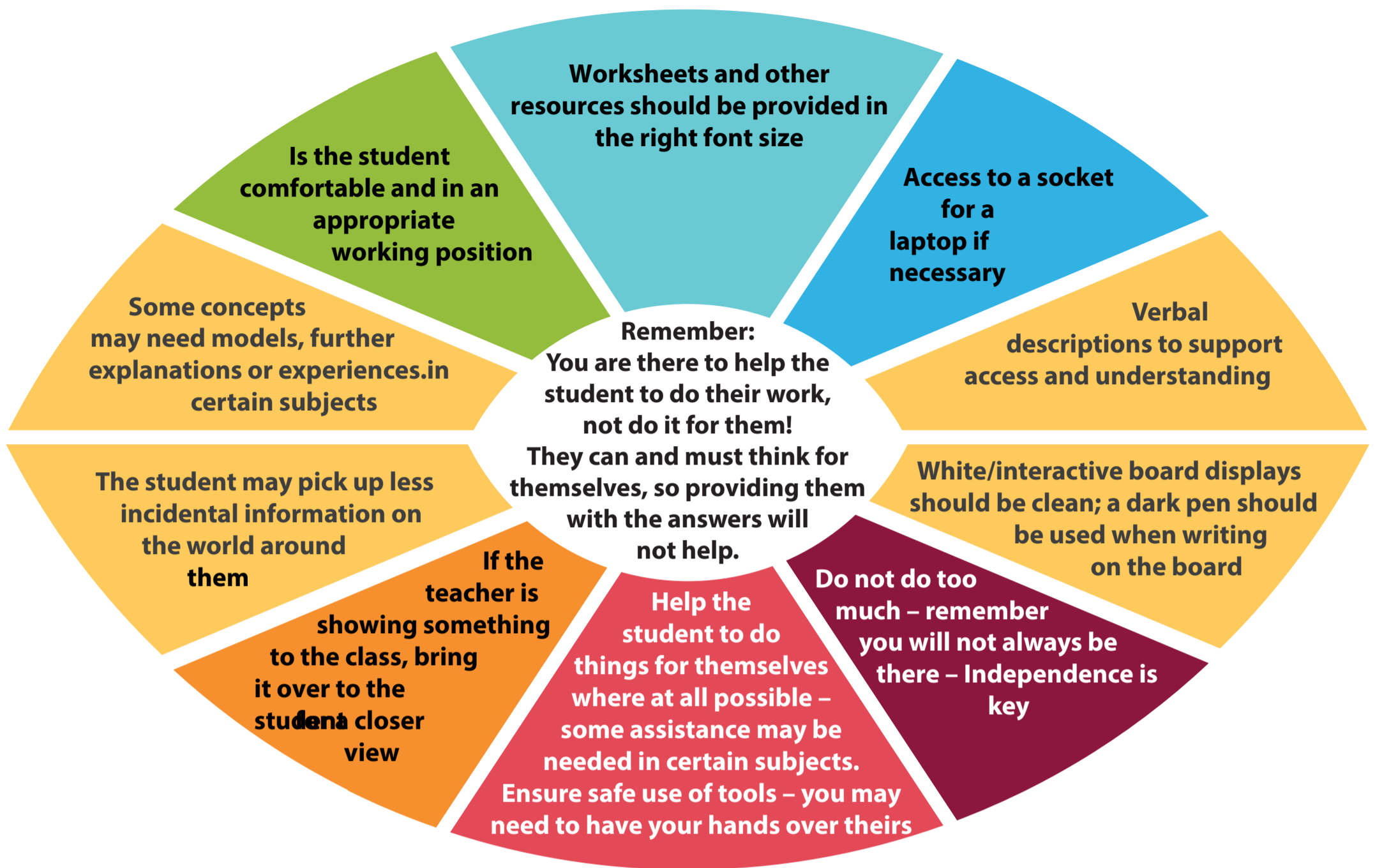


# Working with a child with a Visual Impairment



To get the most out of the curriculum *remember:* **ACCESS**

**A** – Appropriate seating position

Sit at the front

**C** – Clear and clutter free worksheets

Keep glasses clean and worn correctly

**C** – Contrast

**E** – Easy to locate

Environmental considerations playground and classroom layouts should be consistent

Control lighting, reduce glare

**S** – Spacing

Clear displays and signage  
Everything should have a place

**S** – Size and style

The pace of work may be slower