## Appendix C

# SEND and Inclusion Request for Involvement Form

If you know, please indicate which team you w	<u>rould like involvem</u>	ent from:			
EWEL					
Communication and Interaction					
Cognition and learning, Sensory Motor Team					
Do you require an Assistive Technology assessmen	nt?		Yes	s No	
Please indicate which form of involvement you are	requesting				
School support – please outline request in b	oox below				
Child / young person involvement					
The SEND and Inclusion Service consists of a range of Based on the information you provide we will ident equest. Initial allocations may be reviewed following	tify which team is the	e most approp	riate to respor	· -	
Name of school:	Col	Col Number:			
Name of person completing form:	Role	Role:			
Email:	Tele	Telephone:			
Are you the most appropriate person to contact re	egarding this reques	t?	Υ	N	
If no, please provide:					
Name of appropriate contact:	Role	Role:			
Email:	Tele	Telephone:			
Option 1: School Support					
Details of support requested:					
Please contact Col lead/link if you would like to dis	scuss this further.				
Date:					

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### Option 2: Child/Young Person Involvement (if required)

Pupil Details – if involvement relates to a child/young person						
Name:						
Date of birth:				Year group:		
Address:			Telephone:			
Parent(s) / Carer(s) / Pers	on(s) v	with na	rental responsibility:	Parent/Carer Email Address:		
Parent(s) / Carer(s) / Person(s) with parental responsibility:		entar responsibility.	and the control of th			
Address (if different from	above	e):		Telephone:		
	Υ	N				
	ľ	IN				
Is the child Looked			If yes, name / tel no. of Social Worker:			
After?						
Is a TAF in place for the			If yes, date of next meeting:			
child?			Lead professional:			
Please indicate whether the child:						
riedse mulcate whether t	iie ciiii	iu.				
	Υ	N				
Has an EHCP			Please provide most recently updated copy			
		I				
Has a SEN Support Plan			Please provide most recently updated copy			
Has any formally			Please detail:			
identified needs						

Please identify the other services involved with this pupil:

Service	Name of professional	Date of most recent involvement	Report available Y/N

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Please provide a summary of the school observed strengths of this pupil:				
Please outline the concerns held by th	ne school:			
Strengths identified by parent(s) / car	er(s)·			
Strengths rachtmed by parent(s) / car	C. (3).			
Concerns hold by parent(s) / sarar(s):				
Concerns held by parent(s) / carer(s):				
	ts that might have contributed or be co	ntributing to the pupil's		
presentation?				
What action has the school taken to support the pupil in relation to the identified concerns? What has been the impact of these actions?				
impact of these actions:				
Action / Strategy / Intervention /	How long was this implemented	Impact		
Training	for?	•		
	1	1		

What are the child/young person's v	riews on th	ne intended involv	vement?		
Following SEND and Inclusion Service involvement, what outcomes for this pupil would you and parent(s) / carer(s) hope to see over the next 3 months that would reduce your concerns?					s) /
School:	orrerio eriae	would reduce you		·	
Devents/Covers					
Parents/Carers:					
For school use only:					
Please tick resourcing option that applies and provide details related to this:					
Existing CoL Service Level Agreement		CoL No:			
Agreed by Behaviour Partnership Pane	el	Panel area:			
Use of delegated Behaviour Panel		Panel area:			
Credits					
Individual school resourcing		Agreed by:			

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Please send your request to <a href="mailto:epsdurham@durham.gov.uk">epsdurham@durham.gov.uk</a> and copy to your Link Partner for reference

#### Parent / Carer consent for involvement

Consent from parent(s) / carer(s) is required before this request for involvement can progress. The reason for the request and the full contents of this form should have been discussed with you and, where appropriate, with your child.

Professionals from the SEND and Inclusion Service will work in partnership with you. Their work may include:

- Consultation with you and members of school staff who know your child
- Observing your child in the classroom and during unstructured times of the day
- Working directly with your child
- Communicating with other professionals about your child
- Producing written reports, of which you will get a copy

The professional involved with your child will keep written and computer-based records of their involvement. They may need to share this information with professionals from other services if it is appropriate to do so in the interests of supporting your child. All staff in our teams have a duty to pass on information if they have concerns about the child's welfare or safety.

Do you consent to the SEND and Inclusion Service becoming involved with your child?	Y	N
Signature of parent / carer:	Date:	
Signature of member of school staff completing form:	Date:	
Signature of pupil:	Date:	

- Please note that for requests for involvement to be accepted it is required that:
  - All signatures have been obtained
  - All required documentation is included, e.g. SEN Support Plan
  - The request form is completed in full and contains sufficient information to be directed to the most appropriate member of the team.

Date request received: