

IN YEAR TRANSFER APPLICATION FOR A CHANGE OF PRIMARY SCHOOL PLACE

Before completing this form, please read the following guidance, transfer process, and information sections to determine if a transfer is in the best interests of your child.

DO NOT USE THIS FORM IF YOUR CHILD IS MOVING HOUSE. PLEASE REQUEST FORM T1 FROM THE SCHOOL PLACES AND ADMISSIONS TEAM ON 03000 265896

GUIDANCE

Will a move really be in my child's best interests? An application to change a child's school will need careful consideration. It is vital that parents/carers consider the effect on their child(ren) if they are considering changing schools.

There are very few differences that cannot be resolved if an issue is discussed openly and reasonably between the school and parent/carer. Should you require any help and support, please contact School Places & Admissions on 03000 265896 and we will be able to direct you to the most appropriate officer or service.

THE TRANSFER PROCESS

We will process school transfer requests as quickly as possible.

- School transfer requests are dealt with in order of receipt. We generally advise that it can take up to 10 school days from the date of receipt for the process to start, however during peak times it could take slightly longer.
- As a school place can only be held for two school weeks, if your request is not for an
 immediate transfer, the 10 school day period advised above will begin 10 school days prior
 to the start date you asked for. Transfer requests for the start of the following academic
 year are dealt with from the last week of June onwards.
- Please note, "school days" do not include weekends or school holidays. Whilst some school staff may access emails intermittently during school breaks, we cannot guarantee that we will receive a response from them before they return. This means that if your request is received just before or during a school break, you may not receive your outcome until the school restarts.
- Our Fair Access Protocol provides further detail and can be found in our primary and secondary school brochure that is available in a downloadable link on www.durham.gov.uk/schooladmissions

Parents/carers must complete Sections A - G

You will then need to send (or hand) the form to your child's current or most recently attended school. That school will then forward the form to us. If you are returning the fully completed form to us yourself, please do so at schooladmissions@durham.gov.uk

If you have any queries regarding the completion of this form, please ring 03000 265896.

Your form will not be processed unless <u>all</u> the information requested is provided

INFORMATION

Definition of a privately fostered child – an arrangement that occurs when a child who is under 16 (or under 18 if disabled) is cared for someone other than their parent or a close relative, with the intention that it should last for 28 consecutive days or more and without the involvement of a LA.

Definition of a young carer – children and young people under 18 who provide regular or ongoing care and emotional support to a family member who is physically or mentally ill, disabled or misuses substances.

Definition of a sibling link is children who live as brother or sister in the same house, including natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters and children of the parent/carer's partner. Some schools give priority to siblings of children attending another community and voluntary controlled school with which they have close links (for example, schools on the same site). These are called linked schools. Please see the Primary School Admissions Guide on www.durham.gov.uk/schooladmissions.

If a place can be offered, you will be notified of this by letter. You must contact the school to arrange for your child to start at the school within two school weeks of the date of the offer. If there is going to be a significant delay in your child starting, we may need to withdraw the offer.

If a place cannot be offered at your preferred school/s, we will let you know how to place your child's name on the school's waiting list and/or appeal for a place.

It is the responsibility of the parent/carer to inform the current school when your child will be leaving if they are successful in securing a place elsewhere.

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	easures/interventions last last last last last last last las						ir
Review/Planning M	eetings		Dete	entions			
Individual Review S					Primary E	3IP Panel	
Modified Timetable						Body Meeting	
Parental/Contact/In	volvement			Reports			
Change Of Form/Te				cation We			
Withdrawal From Lo				cational P			
Formal Counselling				aviour Su			
Senior Staff Involve	ement			h Engage Point	ement Se	rvice	
Warnings			ONE	Point			
Other agencies – planame and contact of							
SECTION C: SIE	DI INC LINIV						
	e a sibling attending a	inv of t	the pref	erred sch	ools mer	ntioned overlea	f?
_			-		-		
Sibling's Name:			Sibiliti	g's Date o	טו טוונוו.		
Name of School:					<u>"</u>		
	as: brother, sister, or the child of the p						
-	same family unit at th			•	na, m ev	ery case, the c	лшu
made bo hving in the	dillo farmiy arm at the	io oaiii	io addir				
Do you have any oth	ner children or care for	r any c	children	not of scl	hool age	?	
Child's Name:			Chil	d's Date d	of Birth:		
Nursery/Early							
Years setting							
attended:							
SECTION D: NE	W ARRIVALS FROM	OVE	RSEAS				
Please complete this	s section if your child I	has re	cently a	rrived fro	m overse	eas.	
,	or previous school is JK, such as endorsed			,			our
We will also need to card or birth certifica	see proof of your chil	d's da	te of bir	th, for exa	ample, th	eir passport, ic	lentity
	in the United Kingdo	m:					
Date o	of arrival in Co. Durha	m:					
Is your child a refu	ugee or asylum seeke	er? Y	⁄es		No		
Does your child speak English? Yes No							
Is the child an	unaccompanied asylu seeke		/es		No		
If no, what is your child's first language?							
	Do you speak English? Yes No						
Your ethnicity?							
	Your first language?						
Do you spe	ak/understand Englis	h? Y	⁄es		No		

Does your child have r	e special needs or			Yes		No		
If yes, please describe y from any professionals	•				ch any su	ipporting in	formation you	ı have
		,						
SECTION E: PARE	NT/CAR	FR'S D)FTAII S	:				
Title:			7					
<u>L</u>	Mr	Mrs	Mis	ss M	S	Other (pleas	e state)	
Surname/Family Name:								
First Name:								
Relationship to Child	ather N	Nother	Step- Parent	*Legal Guardian	Young Carer	*LA Foster- Carer	*Private Foster Carer	Other
*For the definition please see the	-	ool Admissi	ion Guide o	n <u>www.durham</u>	.gov.uk/scho	oladmissions.		
If other, please sta relationship to th	•							
A	Address:							
						Post C	ode:	
Home/Mobile ⁻	Γel. No.							
Email <i>A</i>	Address							
Are all those with parental responsibility aware of, and in agreement with, this request? Yes No Please tick								
If this question is not answered your request will not be processed. If you have ticked 'No' please state reasons e.g. domestic violence, court order and attach copies of supporting documentation.								
Is your child looked looked after by a L in England and Wale so because the becam arrangemen guardianship orde state care outside En	ocal Autes but ce by were e subject onts ordeter, or ad	chority ased to adopte to a correct to a correct of the correct for special factors.	(LA) No be ed or child ecial from	es	No		Please tick	

Please state the r the LA that "looks a "looked after" you	after" or						
Name of Social \	Worker:						
Name of Key \	Norker:						
Is the child s Foste		a Private ngement?		No		Please tick	
SECTION F: OTHE	R ADUL1	WITH PA	RENTAL R	ESPONSI	BILITY FOR	R THE CHILD	
You should only complete th	is section if	the other adu	It DOES NOT	live with yo	u and the child	d.	
Title:	Mr	Mrs	Miss	Ms	Other (please state)	
Surname/Family Name:							
First Name:							
Relationship to Child	ner Moth	Step- Parent	*Legal Guardian	Young Carer	*LA Foster- Carer	*Private Foster Carer	Other
*For the definition please see the	ne Primary Sc	nool Admission (Guide on <u>www.du</u>	ırham.gov.uk/s	chooladmissions		
If other, please state their relationship to the child:							
Address:							
				Р	ost Code:		
Home/Mobile Tel. No.							
Email Address							

SECTION G: Data Protection and Declaration Of Parent/Carer

We comply with all relevant statutory obligations with regard to personal information processed by us and this will be handled in accordance with our privacy statement which can be accessed at www.durham.gov.uk/dataprivacy By signing the declaration you

•	confirm that you have parental responsibility for the child (or have care and control of the child), and in
	seeking a transfer of the child's school you have no knowledge of any opposition to this transfer from any
	other person who has parental responsibility for the child. If applicable, please inform us of the individual
	who opposes the transfer and supply their contact details in the box below.

- understand that in order to process your child's transfer, this form will be sent to the schools you have listed
 as preferences as well as the school the child currently attends.
- will inform us immediately either by email to schooladmissions@durham.gov.uk or in writing to let us know of any change of address details after the submission of your child's application.
- understand that your child's school place can be withdrawn even if he/she has started at the school if the place was fraudulently obtained.
- understand that we will check the details you have provided on this application against Council Tax, Electoral Registration and other Council records to confirm that the child is resident at the address in Section 3.
- understand that we will check your data with other agencies, where it is necessary to do so and where the law allows.
- understand that if you have provided information that is incorrect or incomplete, you may be investigated, and action may be taken against you (including court action).

Signed:	
Please Print Name Clearly:	
Date:	

Parents/Carers: Your child's current school, or the school your child most recently attended if he/she is not currently on a school roll, should complete section H and email the form to schooladmissions@durham.gov.uk. You must provide the school with the whole form.

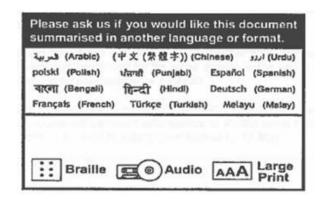
Schools: Please email the fully completed form to schooladmissions@durham.gov.uk. Please ensure that all sections are completed (including Headteacher's sign-off) before the form is returned, and that the information provided is fully inclusive from the child joining you to the present. Please ensure that you have been provided with the whole form before completing this section.

SECTION H: FOR COMPLETION BY THE CURRENT / MOST RECENTLY ATTENDED SCHOOL (PLEASE COMPLETE IN BLACK INK) (ATTACH DATA FROM SIMS IF AVAILABLE)

1. Full /	Attendance Record:			
Yea	ar Number of *sessions attended	Ma	aximum Possible Ses	sions
	Noveles of *seed to settle del	Ma	aximum Possible Ses	sions
Yea	ar Number of *sessions attended		aximum Possible Ses	
Yea	ar Number of *sessions attended		aximum Possible Ses	
	ar Number of *sessions attended		aximum Possible Ses	
2. Detai	ils of any exclusions: (please attach al	l relevan	t details)	
	mation on the curriculum offered (for ld(s) followed:	KS4 plea	se include all su	bjects and exam
	bject	Exam	Board	
/ S+	age reached in SEN Referral Procedur	06:		
4. 30	age reached in SEN Referral Procedur			
5. Ha	as a Pastoral Support Programme or In	ndividual	Yes	No
Ed	ducation Plan been introduced? yes please attach a copy)	Idividual		
	as a TAF been initiated? (if yes please	attach a	Yes	No
СО	рру)		L	'``
7. Ha	as a single assessment been initiated?	(if yes	V [N ₁
	ease attach a copy)	. •	Yes	No

If yes, please state if Early Help (EHA) or Full Single Assessment , number and	EHA Full Single Assessment
date the EHA was completed	EHA Number DD MM YY
_	
0 - 1411	
8. What strategies/measures/interventick (tick all appropriate boxes):	entions have been implemented in respect of the child
Review/Planning Meetings	Detentions
Individual Review System	Alternative Curriculum at Key Stage 4
Modified Timetable	Disapplication of National Curriculum
Parental/Contact/Involvement	Use of Devolved Or Delegated Funding
Change of Form/Teaching Group	Appearance at Governing Body Meeting
Withdrawal From Lessons/Activities	On Report
Mentoring	Other Internal Measures
Formal Counselling	EWS
Senior Staff Involvement	EPS
Warnings	Social Services
Isolation In School	Health Health
Fixed Term Exclusions	Youth Engagement Service
Internal Exclusions	ONE Point
Think Family	
BSS Prevention (nature and duration)	Primary Secondary
Other agencies – please	
provide name and contact	
details	
30330	
9. Relevant information about the	e transfer request (Please ensure that you
comment on all points below).	
Relationships with staff:	
Relationships with peers:	
General behaviour and attitude:	
Any CSE concerns:	
Views on this transfer request:	

Signed (On Behalf of Current School):	
Print Name:	
Date:	
	confirm that I have read the Section I member and agree that questions have been answere rmation provided is accurate.
Signed:	
Print Name:	
Date:	



If you wish to have a summary of this form translated, please contact 03000 265896.